

Your Name:

Evaluation Form

Your Mentor:
Essay

Personal Assignment

Required Elements	Self-Evaluation	Instructor Evaluation
Format: Follows guidelines? 3-5 pages, double-spaced	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Content: (Adequately addresses questions/topic?) Option 1-Personal Identity AAPI students <ol style="list-style-type: none"> Describe your own experiences as an Asian American/Pacific Islander. What does it mean to be Asian American/Pacific Islander to you? Compare with what various authors and class sessions have described as Asian American/Pacific Islander experiences (give specific examples). Alternative (for non-AAPI students) <ol style="list-style-type: none"> Describe your experiences based on your ethnic/racial identity. What does your ethnic/racial identity mean to you? Compare your experiences with what various authors and class sessions have described as Asian American/Pacific Islander experiences (give specific examples). Option 2-Family History Provides a rich account of one’s family story; exploring ancestry and background, immigration history, and describing various opportunities and challenges relating to careers, raising a family and/or other issues.	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No
Context: Incorporates ideas from course readings and class sessions? Makes connections to at least 1 course reading and/or discussions?	<input type="checkbox"/> Has 1 reference <input type="checkbox"/> Has 0 references	<input type="checkbox"/> Has 1 reference <input type="checkbox"/> Has 0 references
Other Criteria		
Clarity: Are ideas clear? Is writing understandable?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No
Cogency and coherence: Are thoughts well-organized? Do ideas make sense together?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No
Depth of Reflection: Is discussion thoughtful? Does the paper try to explore ideas or personal experiences?	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> Somewhat <input type="checkbox"/> No
Grade Scale: 100 – 90 = A Meets all requirements; strong/solid in other criteria 89 – 80 = B Meets most requirements; strong/solid in other criteria 79 – 70 = C Meets some requirements; solid/developing in other criteria 69 – 60 = D Meeting some requirements; developing in other criteria 59 = F Doesn’t meet any requirements	Expected Grade:	Given Grade:

To student: Please fill out the Self-Evaluation portion of this form and staple it to the front of your paper.